

The University of Texas at El Paso

El Paso, Texas • 915-747-5000

www.utep.edu

Founded in 1914 as a small school of mines and metallurgy with less than 30 students, The University of Texas at El Paso has become an internationally recognized research and doctoral university with more than 20,400 students and 88,700 alumni.

Led by an acclaimed faculty, UTEP is a renowned Hispanic-serving institution that offers more than 150 bachelor's, master's and doctoral degrees. The University is annually lauded by major magazines for its business, engineering and health sciences programs.

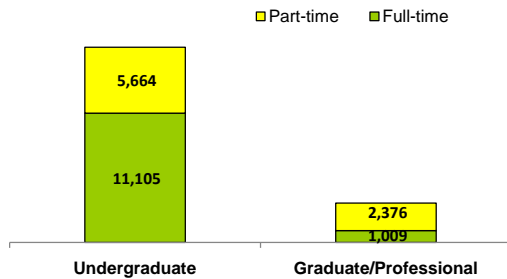
Architecturally and geographically distinctive, UTEP is located in the Chihuahuan Desert. Framed by the Franklin Mountains in far West Texas, the University's picturesque 420-acre campus, with its trademark Bhutanese structures, lends inspiration and tranquility to its students.

The UTEP Miners have one of the country's most competitive athletics program. Miner athletes have earned top awards in almost every sport, winning 21 NCAA Division 1 national championships and several Olympic medals. UTEP is the only team in Texas to have ever won a Division 1 NCAA Men's Basketball Championship.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 20,154

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 16,769

Gender

Women	9,289	55%
Men	7,480	45%

Race/Ethnicity

African American / Black	461	3%
American Indian / Alaskan Native	36	0%
Asian / Pacific Islander	168	1%
Hispanic	12,870	77%
International	1,663	10%
White	1,478	9%
Race/Ethnicity Unknown	93	1%

Geographic Distribution (Degree-Seeking)

Texas	88%
Other US States & Territories	3%
Other Countries	9%

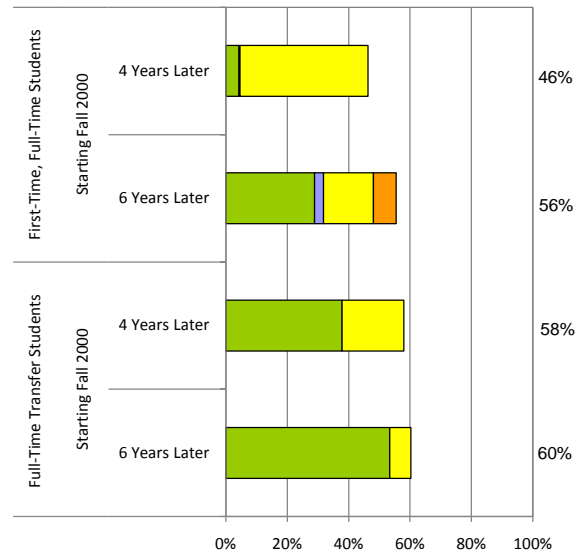
Age (Degree-Seeking)

Average Age	23.9
Percent of Undergraduates Age 25 or Older	28%

Undergraduate Success and

Progress Rate

■ Graduated from UTEP
 ■ Graduated from other Institution
■ Still Enrolled at UTEP
 ■ Still Enrolled at other Institution



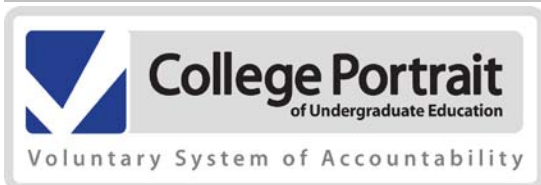
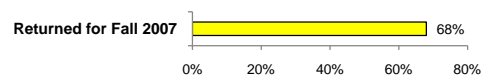
A 46% four-year success and progress rate means that 46% of students starting in Fall 2000 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2000 entering class shown in the graph above.

- 2,021 First-Time, Full-Time Students
- 536 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students

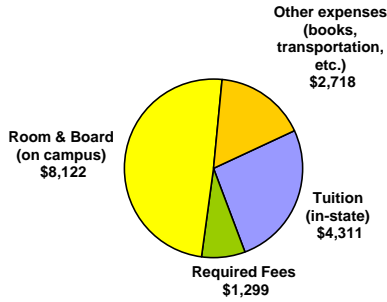


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



Total: \$16,450

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2007)

Overall Financial Aid

- 65% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

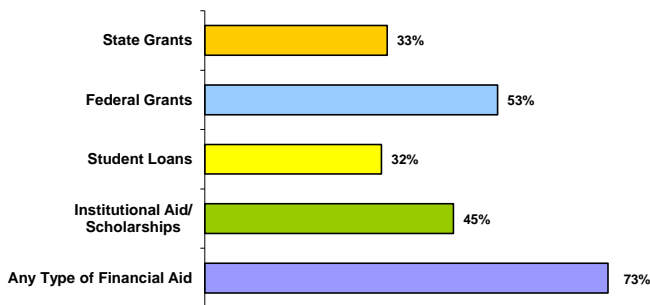
Annual Need-Based Scholarships & Grants

- 47% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,542.

Annual Need-Based Loans

- 51% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$5,632.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid

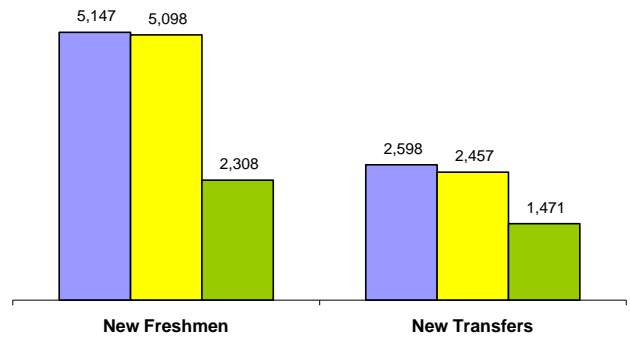


NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

[More](#)

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT I or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	16-21	
Math	16-22	420-530
English	-	
Critical Reading		400-520

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	43%
Percent in top 50% of High School Graduating Class	74%
Average High School GPA (4-point scale)	3.15

Degrees and Areas of Study

[More](#)

Degrees Awarded at UTEP in 2006-07

Bachelor's	2,463
Master's	729
Doctoral	39
Total	3,231

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Teacher Education	18%
Business Administration	17%
Health Sciences and Nursing	12%
Engineering	11%
Biological/life sciences	6%
All other degree areas	36%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The UTEP Community

Located in the Chihuahuan Desert and bordered by the Franklin Mountains, UTEP's scenic campus with its trademark Bhutanese structures is home away from home for the University's students, faculty and staff.

UTEP is flourishing into an internationally recognized institution with a growing reputation for academic excellence and an aggressive research agenda that focuses on global issues such as HIV/AIDS, tuberculosis, diabetes, water scarcity and climate change. The experiences gained by UTEP students in and outside of the classroom have produced successful alumni who are biomedical researchers, Olympic medal winners, military leaders, CEOs of international businesses and NBA stars.

Beyond the classroom, the campus buzzes with the excitement generated by hundreds of student organizations, athletic events, countless artistic programs and a \$260 million construction agenda, including the building of a 130,000-square-foot College of Health Sciences/School of Nursing structure and a 140,000-square-foot Chemistry and Computer Science facility.

Miner fans always find something to do or discover on UTEP's 420-acre campus. Enjoy a first-class UTEP Dinner Theatre performance or jam out to a live concert by celebrated musicians, such as Carrie Underwood, Santana or the Rolling Stones. Sports fans can watch a UTEP football game with more than 52,000 other roaring Miner Maniacs at the legendary Sun Bowl Stadium, or help fill the more than 12,200 seats in the Don Haskins Center during an exciting Miner basketball game.

In addition to earning a high-quality education at an affordable price, UTEP students cultivate a strong connection to their University. That feeling stays alive in each alumnus who returns to the campus excited to learn about new programs and events.



Study at UTEP [More](#)

Student Housing [More](#)

Classroom Environment

Students per Faculty	20 to 1
Undergraduate classes with fewer than 30 students	64%
Undergraduate classes with fewer than 50 students	88%

8% of new freshmen live on campus
2% of all undergraduates live on campus

Full-Time Instructional Faculty

Total Faculty	662
% Women	38%
% from Minority Groups	32%
% with Highest Degree in Field	76%

Campus Safety [More](#)

The University of Texas at El Paso Police Department is charged with the responsibility of providing police services, as well as protecting the life and property of the students, faculty, staff and visitors of the University. Our goal is to provide a safe learning environment, thus, supporting the mission of higher education. The men and women of the UTEP Police Department would like to invite you to visit our web site and hope the information that is provided will be beneficial to you.

Carnegie Classification of Institutional Characteristics

Basic Type

Research Universities (high research activity)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Medium full-time four-year, inclusive

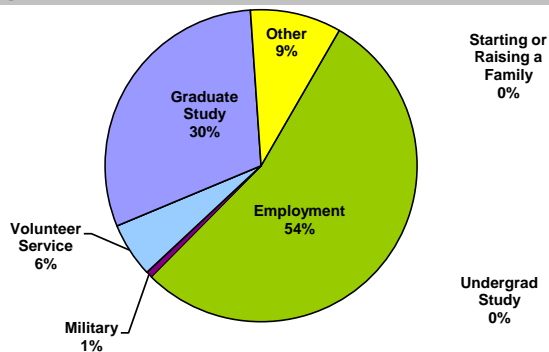
Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Doctoral, STEM dominant

Future Plans of 2006-07 Bachelor's Degree Recipients



NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UTEP evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 . The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, sample, and response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 99% percent of seniors worked with classmates on assignments outside of class
- 63% of seniors tutored or taught other students
- 14% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 80% of seniors spent at least 6 hours per week preparing for class
- 11% of seniors worked on a research project with a faculty member
- 43% of seniors participated in an internship, practicum, or field experience
- 59% of seniors participated in community service or volunteer work
- 10% of seniors participated in study abroad
- 97% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 89% of seniors believe this institution provides support for student success
- 54% of seniors rated the quality of academic advising at this institution as good or excellent
- 55% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 97% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 78% of seniors would attend this institution if they started over again
- 75% of seniors rated their entire educational experience as good or excellent
- 80% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 47% of seniors believed that the campus staff were helpful, considerate, or flexible
- 74% of seniors believed that faculty are available, helpful, or sympathetic
- 90% of seniors reported that faculty members provided prompt feedback on their academic performance
- 69% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 54% of seniors reported that they often tried to understand someone else's point of view
- 88% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 51% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at UTEP

Accredited by the Southern Association of Colleges and Schools, The University of Texas at El Paso expects students to graduate with advanced writing and analytical thinking skills; and innovative and civic-minded ideas. In turn, students expect the University to prepare them to make significant contributions to their professions and communities.

To ensure that UTEP students are successful in the real world, the University works to assess educational goals, learning expectations and practical knowledge. UTEP does this in a number of ways, including evaluating the curriculum of each department and maintaining or establishing accreditation by state and national organizations. For example, the College of Business Administration is accredited by the Association to Advance Collegiate Schools of Business International, which confirms the college's commitment to high-caliber teaching and continued support of quality faculty members.

UTEP has also participated in the Collegiate Learning Assessment (CLA) study. The CLA is a standardized test that examines a university's contribution to student learning. This is done by requiring first-year students to analyze complex material and provide written responses during the fall semester. Seniors complete the same test in the spring. The examination evaluates how the entering class compares to other CLA participants and—after seniors are tested—it assesses the students' educational growth on a comparative basis.

Testing allows UTEP to measure the effects of changes in curriculum. The exam has shown UTEP's performance level is well above expected for freshmen and above expected for seniors when compared to other CLA participants, proving that UTEP graduates are well-rounded and knowledgeable individuals.

The value added by UTEP to students' critical thinking, reasoning, problem solving, and communication skills, as measured by the CLA, is higher than 68% of the 176 institutions that participated in the CLA. UTEP's freshmen performed better than 93% of those from other institutions, after controlling for UTEP students' SAT scores. UTEP's seniors performed better than 97% of those from other institutions, after controlling for UTEP students' SAT scores.

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.